<table>
<thead>
<tr>
<th>Paper Title</th>
<th>Part-Time Officer Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper Number</td>
<td>SC-002</td>
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<table>
<thead>
<tr>
<th>Summary</th>
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<tbody>
<tr>
<td>No Reports were submitted from the following officers;</td>
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<table>
<thead>
<tr>
<th>School of Arts &amp; Social Sciences - School Representative Officer</th>
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<tbody>
<tr>
<td>Siim Ojavere</td>
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<table>
<thead>
<tr>
<th>Cass Business School - School Representative Officer</th>
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<tbody>
<tr>
<td>Jan Jenicek</td>
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<thead>
<tr>
<th>School of Health Sciences - School Representative Officer</th>
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<tbody>
<tr>
<td>Birsem Tilki</td>
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<thead>
<tr>
<th>Graduate School Officer</th>
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<tbody>
<tr>
<td>Aurora Herrera</td>
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<thead>
<tr>
<th>RAG Officer</th>
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<tr>
<td>Fatema Dhanani</td>
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<thead>
<tr>
<th>International Students Officer</th>
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<tbody>
<tr>
<td>Selim Affi</td>
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<table>
<thead>
<tr>
<th>Disabled Students Officer</th>
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<tbody>
<tr>
<td>Muhammad Shaikhani</td>
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<tr>
<th>Action for Council</th>
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<tbody>
<tr>
<td>To note the reports submitted by the Part-Time Officers</td>
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</table>
### City Law School - School Representative Officer - Minni Agyeben

<table>
<thead>
<tr>
<th>Issues</th>
<th>Summary &amp; Action Taken / Ongoing / Planned</th>
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<tbody>
<tr>
<td>The need for exam timetables to be earlier.</td>
<td>Worked with the VP of education through meetings to make sure that the exam timetables would be released at a reasonable time.</td>
</tr>
<tr>
<td>Printing budget for the City Law School</td>
<td>Planning to meet with people who can help provide this and to see whether the tools are there to carry it out. From there will campaign to make sure that it is implemented.</td>
</tr>
<tr>
<td>More assessments to get more feedback on work</td>
<td>It has been brought to my attention that students want more and thorough feedback on work that they have done. I will try to work with the City Law School through the various committees to make sure that student’s needs are met.</td>
</tr>
<tr>
<td>More available resources to students, such as lecture capture and longer library hours.</td>
<td>I will campaign to make sure that some of these resources are implemented in the City Law School.</td>
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### School of Mathematics, Computer Science & Engineering - School Representative Officer - Fariza Latifova

<table>
<thead>
<tr>
<th>Issues / Topic</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Lack of social interaction between students</td>
<td>I am planning to organize social events for students of my school in order to give students from different courses an opportunity to meet and help each other</td>
</tr>
<tr>
<td>Most of the SMCSE lectures are not recorded</td>
<td>With the help of students union, organize lectures recording for SMCSE</td>
</tr>
<tr>
<td>Media development</td>
<td>I created Facebook group for our school. I am planning to develop it in order to make students life more interesting and interactive</td>
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</table>
Sports Officer - Nuridin Jan Niyazi

Since being appointed into the role of Sports Officer the actions I have accomplished are:

- Sports night on Wednesdays in CityBar have been developed and is very popular with sports teams and with City Students, with every fortnight an after party in a Central London club; “Sway Bar”.
- Varsity against Kingston University has been set up with dates confirmed and teams confirmed.
- Support for teams has increased and teams are interacting with one another more regularly with more shared events being hosted by different sports teams and also different societies.

The actions which I am pursuing and will complete before the year finishes are:

- More support and participation for teams is being pushed around university and should increase over the term.
- Sports and R.A.G will be working together more to host different events around university.
- More female participation and more female only teams to be created in university.

Environment & Ethics Officer - Chelsey Liu

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<th>Issues / Topic</th>
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</tr>
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<tbody>
<tr>
<td><strong>Fundraising with Charity (British Red Cross &amp; WWF RAG Group)</strong></td>
<td>Held the events for raising money for the environment, providing the supports.</td>
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<tr>
<td></td>
<td>- RAG week</td>
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<tr>
<td></td>
<td>- Collaborate with UAL (Exhibition)</td>
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<tr>
<td><strong>Raising the awareness of Global Water conservation</strong></td>
<td>Posting Water Conservation posters and less paper roll used around the campus if applicable:</td>
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<tr>
<td></td>
<td>Invite speaker to give a speak about the specific fields.</td>
</tr>
<tr>
<td><strong>Bounding with other societies/ Green projects</strong></td>
<td>Find out more green projects, and appeal different group of students/ staffs to take part in.(AIESEC City Society, Chinese Society, Korean Society, Chess Mate society, Japanese Society, LGBT Society....)</td>
</tr>
<tr>
<td><strong>City Library--(More E-books providing)</strong></td>
<td>Discuss with the campus library and request more e-book to save the environment.</td>
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Black & Minority Ethnic Students Officer - Anna-Noemie Ouattara-Boni

1. **Ensure that BME concerns are discussed and are at the heart of Student Union activity.**

   During Black History Month, a debate has been held concerning the education black attainment gap with the aim of raising student and staff awareness and work together in other to find new and suitable solutions to reduce this gap at City.

2. **Run campaigns and activities aimed at eliminating all forms of discrimination based on skin colour or nationality. Creating events based around cultural awareness, organizing and managing meetings based around representation and cultural awareness.**

   The sabbatical officers in collaboration with BME Officer and Diversity Officer are planning to create an event in Semester 2 called: International Week. This event has the aim of promoting cultural awareness and eliminating all forms of discrimination based on skin colour or nationality.

   Trying to run an online campaign in order to student awareness about the recent events happening where Africans (children, parents...) are sold as slaves in some other parts of African countries, the aim of this campaign is to raise awareness but also to make sure that Slavery is DEFINITELY ABOLISHED in our century as we are the future leaders of our generation. This campaign is also in line with our opposition against racism and discrimination based on skin colour and nationality.

3. **Encourage BME students to take part in various sports and societies and enrol themselves for Leadership Position (Course Rep etc.) - (Panels, Talks and Events with External Speakers)**

   I am planning on creating more panels and talks with societies (ACS, Indian Society, Jewish Society, Palestinian Society…), external speakers and staff of City in order to encourage BME students to take part in various extra-curricular activities across University.

4. **Make sure BME events and cultural activities are celebrated across the University. – (Black History Month, International Week, International Women Day..)**

5. **Create a network with BME societies associated with the University of London where regular meetings are held to discuss how support, ideas and work can be shared. (In Progress)**

   From a Member of the Jewish Society: “Last year a speaker was brought to the university whom the Jewish society was uncomfortable with as we felt he was anti-Semitic. Whilst we were working with the university to discuss our concerns and ascertain if they felt he was anti-Semitic, they mentioned that they don’t have a definition of anti-Semitism or other forms of racism. I would to put forward a motion at the AGM for the SU to adopt (and encourage the university to adopt) definitions for several key types of racism, including anti-Semitism. I would like to work together with Anna-Noemie to establish definitions and get this motion passed at AGM"
### Lesbian, Gay, Bisexual and Trans (LGBT) Officer - Maxime Comminge

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<tr>
<th>Issues / Topic</th>
<th>Summary &amp; Action Taken / Ongoing / Planned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organise a Meet &amp; Greet of the LGBT community at City bar in collaboration with the LGBT staff network.</td>
<td>This event will be an opportunity to introduce the events of the year, as well as showing the support of the SU and of City University itself to the LGBT community.</td>
</tr>
<tr>
<td>Organize a talking panel of LGBT employees working in different industries in London.</td>
<td>It would be an excellent opportunity to get their vision and experience of what is like to be openly gay in the working environment as well as answering students’ questions.</td>
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<tr>
<td>Organize a LGBT employment fair.</td>
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<tr>
<td>Organize an LGBT awareness week with outside speakers, movies, fundraising and maybe a possible partnership with Stonewall.</td>
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<td>Get a section of the parade under City University of London to the Gay London Pride.</td>
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### Women’s Officer - Katherine Tobar-Manosalvas

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<thead>
<tr>
<th>Issues / Topic</th>
<th>Summary &amp; Action Taken / Ongoing / Planned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not strong presence of the Women’s Officer in the University</td>
<td>In collaboration with the female society (an any others) and the administrative department create a weekly activity constantly to engage the female community and stablish presence of the SU among the students and administratives.</td>
</tr>
<tr>
<td>Little work with the administrative department of the university who takes care of the City Extraordinary Woman</td>
<td></td>
</tr>
<tr>
<td>International Women's Day</td>
<td>Be actively engage as Student Union with the activities that the City University organize for this week. Organize the panel with extraordinary and remarkable women as for instance I proposed to reach Malala for 2018.</td>
</tr>
<tr>
<td>City Sport Center</td>
<td>Be involved in the activities that the CitySport Center offer to women’s and proposed maybe a monthly joint activity.</td>
</tr>
<tr>
<td>Slut Walk</td>
<td>“It is dress, not a yes”</td>
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<td></td>
<td>Gather females from the CityUniversity including students and administrative personal to create our own theme to participate in this walk against sexual abuse.</td>
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