

Motion Title; Tutorial Structure and Attendance in International Politics

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This Union notes:

1. In International Politics courses such as BSc International Politics and BSc International Political Economy, there is currently very low attendances when it comes to tutorials for modules.
2. This is resulting in very little interest in tutorials meaning that more and more students decide to not attend resulting in very little discussions and engagement in them.
3. This union notes that as a result of the optional nature of attending tutorials, students who do attend are usually left dissatisfied with the level of work achieved due to low attendance and thus this union notes that changes to the structure and optional nature of attendance must be changed.

This Union believes:

1. This union believes that the International Politics department must actively participate in promoting the importance of tutorials.
2. The structure of the tutorials can be changed by either a) making attendance count towards the final grade as a small percentage or b) rearrange the format of them so all students who actually do attend are placed in the same tutorial timing so classes are fuller.
3. The module directors can amplify the content learnt in tutorials by either going through specific case studies or exam/essay questions instead of the current format in which tutorials review and reflect what is taught in the lectures.

This Union Resolves:

1. Student's ongoing complaints that tutorials are not helping in most modules meaning that low levels of interests in attending are the result.
2. That tutorials will if either options a) or b) from above are implemented increase attendance allowing more discussions and varied talks to take place meaning that the tutorials become more engaging.