**VP Community & Well-being**

**Action Plan 2019/20**

**Projects/Activities**

The below are agreed projects and activities.

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| --- | --- |
| **A** | **BAME Students on Campus**  |
| **Ref:** | **I will:**  | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| A1 | **Increase the understanding of the BAME Attainment gap**There is an attainment gap present across institutions including City, University of London at 21%. Raising awareness allows us to find the roots of the problem. | * Students and staff know the term BAME and are aware of the Gap through awareness campaign.
* The University publishes an annual report of the attainment gaps.
* Work with the university to have a clear process to where students can submit the discriminations they face on campus.
* Tackle some of the issues that students face, where they do not feel belonged to the system, such as lack of representation in staff.
* Review universities recruitment process. Establish anonymous recruitment practices.
 | * XXX
* XXX
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| A2 | **Lead events for the First Black History Month at City**Hold a variety of events throughout October, this will educate and widen student’s spectrum on Black history, celebrating and empowering the diversity at  | * Hold 5 different events during the month of October.
* Increase the understanding of Black History in the UK with the student Body
* Streamline and collate all the events held for BHM so that students and staff are aware of the events for BHM
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| A3 | **Islamophobia Awareness Month**With a big faith group on campus, we want to shed light into the different experiences people face due to their faith and beliefs. | * Host a series of events raising awareness of the hate crimes that Muslims face and its impacts on the individual.
* Collaboratively work with societies and student groups to get engagement and a wider understanding of islamophobia awareness
* Get CAGE in to do a workshop for Prevent and Schedule 7
* Get resources from MEND to use for IAM
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| **B** | **Welfare and Wellbeing**  |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| B1 | **Make sure #StepChange is tailored to the student body and lobby the university to take an active role in implementing it.**StepChange is a strategic framework that universities have adopted.Raise awareness about how some cultures view mental health, and  | * Look at mental health within liberation groups. Work with liberation officers on how we can support our students in different ways to get them through tough times.
* Looking at how we can effectively prevent students in getting to a stage of mental health problem.
* Look at how different cultures and faith groups look at mental health. Work with different societies on this.
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| B2 | **Big White Wall**Big White Wall is an online community for people who are stressed, anxious or feeling low. The service has an active forum with round-the-clock support from trained professionals. You can talk anonymously to other members and take part in group or one-to-one therapy with therapists | * Have the university to work to become affiliated with Big White wall to support the Mental Health & Counselling services when students cannot get an appointment straight away.
* Work with MH&CS to signpost and become affiliated with Big White Wall.
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| B3 | **Taboo Talks**Create a safe space for students to discuss topics that is not spoken about so often. Encouraging students to talk about issues or current topics that interests them.  | * Have Taboo talks every 4 weeks regularly, lasts 1 hour.
* Students can submit things they want to talk about in this session, open to every student.
* Set out rules to ensure everyone is respectful of each other.
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| **C** | **Sports & Activities**  |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| C1 | **Societies** Societies can engage in sports and it accessible for all to engage in social sports. Have more competition between different societies as well as societies from other universities. Inter-soc sports competitions.  | * Review what the insurance for societies covers
* Set meetings with Bill to see how we can get societies to use City Sport.
* Get societies and sports team to collaborate on games.
* Meet with societies officer and sports officer and draft a plan for the collaborations.
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| C2 | **Cycling Classes** There are many benefits to riding a bike, such as benefitting the environment (instead of getting public transport) and helps with your physical and mental health. In addition, many students didn’t get the opportunity to ride a bike when they were younger and it is about changing that for students who are afraid to get on a bike.  | * Contact local cycling class providers. One to teach students on how to ride a bike and one to teach/ top up about how to ride a bike safely on the road.
* Get provider to come on campus to teach students.
* Get students to register their interest.
* Get feedback if the lessons were useful and evaluate if this is something that needs to be run every year.
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| C3 | **Sub heading**Short description | * XXXX
* XXXX
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| **D** | **Heading**  |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| D1 | **Sub heading** Short description | * XXXX
* XXXX
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| D2 | **Sub heading**Short description | * XXXX
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| D3 | **Sub heading**Short description | * XXXX
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| **E** | **Heading**  |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| E1 | **Sub heading**Short description | * XXXX
* XXXX
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| E2 | **Sub heading** Short description | * XXXX
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| E3 | **Sub heading**Short description | * XXXX
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**Tasks**

The below are general tasks associated with carrying out the role.

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| **T** | **Tasks** |
| **Ref:** | **Task description:** | **Comment (if required):** | **Strategy** |
| T1 | **Sub heading**Short description | * XXXX
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 |  |
| T2 | **Sub heading**Short description | * XXXX
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| T3 | **Sub heading**Short description | * XXXX
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| T4 | **Sub heading**Short description | * XXXX
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| T5 | **Sub heading**Short description | * XXXX
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| T8 | **Sub heading**Short description | * XXXX
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