**SU VP Activities & Development**

**Action Plan 2018/19**

**Projects/Activities**

The below are agreed projects and activities.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A** | **Societies** | | | | |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| A1 | **Increase and Maintain Engagement**  Increase, develop and maintain engagement of societies on campus to maximise their growth and potential to build on a positive student experience. | * The SU goal to reach 125 societies for the year is reached. |  |  |  |
| A2 | **Community Cohesion**  Work with societies to create a better cohesive and communal atmosphere and amongst different social groups. Thus, maintaining an inclusive and diverse ethos throughout the student’s union. | * Collaborative events held between societies to increase social cohesion amongst different social groups. |  |  |  |
| A3 | **Academic Societies**  Increase, develop and maintain engagement of academic societies to enhance the student experience, build on improving employability, and networking for students working alongside the five schools. | * Liaised with the various school to implement better provisions of support for academic societies. * Worked with School Representative Officers to create events and networking for more peer-peer engagement and interaction, more opportunities for employability and academic socials. | * Identified the benefits of Academic societies and its ability to boost engagement, conjoin friendship groups and develop students’ potential for employability and network amongst peers and professionals. |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **B** | **Student Media** | | | | |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| B1 | **Print**  Introduce and sustain a creative, informative and objective publication on campus, either a magazine or student newspaper.  **Carrot Radio Station**  Develop the Carrot Radio Station to be up and running and be maintained in the coming years.  **Broadcast** | * Training and support given to students to create, write and publish content for the publication. * A new print publication is introduced in the SU either a magazine or newspaper. * The Carrot Radio Station is in full use and students are taking lead to present shows or produce podcasts. * Build a student media community within the SU where there is a continued interest in the following years to take part. | * Researched, analysed and identified the key aspects to student media which works and is successful. * Promoted recruitment and brainstormed mock plans for a student magazine. |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **C** | **Welfare Campaigns** | | | | |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| C1 | **Mental Health Awareness**  Identify ways for better provisions to support students and help the university implement a better signposting system for more students to come forward, therefore enabling help for mental health issues or concerns more accessible.  To use the campaign to educate and destigmatize the concept of mental health on campus, creating a conversation around student mental health. | * Actively worked with the university to create a better signposting system for students working in collaboration with the Student’s Union. * To hold events which educate and inform students about the stigma of Mental Health and raise awareness of it. * Work with student groups including sports groups to find ways to signpost through society leaders and sports captains. * Aim to get student group leaders trained on mental health to support their peers. | * Contributed discussion on the Step Change framework. * Discussed with ‘Time to Change’ rep to hold events for World Mental Health Day. |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **D** | **Sports** | | | | |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| D1 | **Break Down Barriers into Sport**  Focusing on ‘hard-to-reach' students to participate more in sport.  Increasing participation of women specifically BAME women to participate either competitively or non-competitively. | * To support the Sports officer and City Sport on the ‘This Girl Can’ initiative * Introduce more ‘Girls Only’ classes. | * Worked with the sports officer to find the barriers into sport and ways to tackle them. |  |  |
| D2 | **Collaborate Sports and Societies**  Get more societies to tailor events around sports and utilise the sports facilities on offer. | * More societies encourage members to play sports by tailoring their events around playing sports. |  |  |  |
| D3 | **Promote a Well-Being Initiative**  Promoting the use of sports to support students with their well-being and work in collaboration with the sports officer on the mental health awareness campaign. | * Work with the sports officer to have events to support mental health and overall wellbeing, alongside the mental health awareness campaign. |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **E** | **Islamophobia Awareness Month** | | | | |
| **Ref:** | **I will:** | **I will have achieved this when:** | **What I have done so far:** | **Strategy** | **%** |
| E1 | **Lead events for IAM 2018**  Hold events throughout November for Islamophobia Awareness Month, to educate students how to report Islamophobia and other hate crimes and understanding ways to deal with it individually and collectively. | * Hold 5 events in the month of November to raise awareness about Islamophobia. Events such as Islamophobia in the media, Muslim Women in Society, Global Myths, MEND Exhibition and a Film Screening. | * Finalised the events and currently organising speakers. |  |  |