

Motion Title; To Improve the Assessment and Feedback Processes within CASS in Regards to Reports and Essays

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This Union notes:

1. There is a lack of depth and helpful advice in the feedback that is provided for coursework that is completed
2. For written exams, there is no feedback given upon receiving grades, nor are students allowed to review their marked work (until third year)
3. There is no clear structure or criteria for marking Reports and Essays leaving students unclear as to what the expectations are to achieve better grades
4. There is a grade disparity due to some coursework being marked by a number of individual tutors

This Union believes:

1. It would be beneficial for students' progression and improvement if they received proper constructive criticism for their work
2. It can ensure that students feel that their work has been fairly assessed
3. It will help students when studying and practicing exams as they know the criteria they are being marked against

This Union Resolves:

1. To provide a clear, structured marking criteria that allows students to be marked on a fair basis
2. To ensure that students receive constructive feedback that will allow them to see where they have achieved well and where they can improve
3. That work reviewed by individual tutors should also be checked and approved by another party in order to be fairly assessed.
4. To extend this to all schools.