**Lecture Capture**

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| **What is the problem?** | **What are you trying to achieve?** | **What have you done so far?** |
| **Lecture Capture**  Currently support for lecture capture is inconsistent across each School and the University’s policy is currently that modules can choose to opt-in, rather than opt-out. | 1. A commitment from the University to introduce lecture capture for all courses, where possible. (June 2017) | 1. Met with Associate Deans for Education within all Schools to encourage the use of Lecture Capture 2. Met with Programme Representatives to discuss the specific courses which do not currently provide Lecture Capture   **CASS:** now increased use from 40% to 85% for undergraduate courses. The School will continue to implement further.  **LAW:** increased use across a number of Modules on the undergraduate course and a commitment from the School to increase this going forward. I led on a presentation at a Law away day, receiving great support from.  **SASS:** Lecture capture is widely used across many courses and students aren’t demanding as much.  **SHS:** Lecture capture is heavily used across many courses and students aren’t demanding as much.  **MCSE:** Very limited use across courses and Reps have communicated frustration on a number of courses. Myself and MCSE SRO met with the Dean and Associate Dean’s of the School to address these concerns. The Dean is currently investigating why this is and will continue to meet with us going forward. |

**Programme Reps**

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| **What is the problem?** | **What are you trying to achieve?** | **What have you done so far?** |
| **Rewarding and Engaging Reps**  There are a lack of rewards and recognition for the work being done by Programme Reps.  There is also a lack of engaging the majority of reps with the Union’s work. | 1. A more engaging Programme Rep system where reps actively support the Union’s projects and campaigns throughout the year. 2. A more rewarding system for Programme Reps to increase the number elected and train City staff with the system 3. Train all Reps | 1. Welcome Receptions for Programme Reps and School Staff during term 1 2. Currently looking into offering cost-price hoodies and name badges to reps 3. Organising a huge Programme Rep Development conference to take place in February 2017. The conference will focus on Leadership and Employability, with workshops led by University Departments and NUS. |

**Commercial Essay Competition**

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| **What is the problem?** | **What are you trying to achieve?** | **What have you done so far?** |
| **Lack of Education related Competitions** | 1. An annual essay competition led by the Union to engage with students who share a keen interest in current political/commercial issues | 1. Organising a Brexit themed Essay Competition and secured prizes including 3 days’ work experience, money and limited edition pens. 2. Working with Schools and Careers Service to communicate and promote the competition with students. |

**Keep Calm Study On**

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| **What is the problem?** | **What are you trying to achieve?** | **What have you done so far?** |
| **Supporting students during the Assessment Period** | 1. A range of activities and sessions to allow students to relax and de-stress 2. Find out what support students would like to see during assessment periods | 1. Secured funding for a Keep Calm Study On campaign 2. Organised Stress Busting freebies (stress balls, pens, notepads), secured FREE CitySport classes (Yoga, Zumba, Pilates, Boxing and Cycling), a Board Games Room and a Cat Cuddling Room (organised by SU staff) 3. Conducted a student survey to identify the support mechanisms students want during the assessment period |

**Community**

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| **What is the problem?** | **What are you trying to achieve?** | **What have you done so far?** |
| **Bringing staff and students together**  There’s not enough of a sense of community between staff and students in the Schools. | 1. More collaboration between City students and staff. 2. A sense of belonging on Campus | 1. Led on an interactive exercise at City Communities Sub-Committee to identify Strong, Medium and Weak communities at City. The Committee will make decisions going forward on which groups to further support this year. |

**Other Work**

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| **What is the problem?** | **What are you trying to achieve?** | **What have you done so far?** |
| **Lack of support for students who are fasting during the examinations period** | 1. University to provide wellbeing guidance and more morning examinations (potentially on weekends) | 1. Met with Chaplaincy Team to collaborate on work. 2. Preparing a paper to take to various University Committees and key stakeholders. |
| **Lack of training and support for Students Who Teach** | 1. University to provide training and necessary resources for all PhD students who teach. | 1. The Union has taken a Report to University Senate and held various discussions with University Departments to tackle this issue. 2. I have met with the Dean of the Graduate School, colleagues in Student & Academic Services and the Deputy President to discuss ways to go forward on this issue. |